

COUNCIL ON TEACHER EDUCATION

Thursday; September 6, 2018

3:30 p.m.

Administration Building, Room 310

The meeting was called to order by Tim Wall, Executive Secretary, with the following members present: Ashley Black, Joseph Haughey, T.J. Johnson, Jeongae Kang (arrived during Agenda Item 5), Jackie Lacy, Jodie Leiss, Andrea Mason, Michael McBride, Everett Singleton, Linda Smith, Rena' Smith, Jennifer Wall, and Amy Wilson. The following members were absent: Greg Haddock, Ex Officio for Graduate Studies; Haley Klein, Graduate Student Representative; Neil Nuttall, Ex Officio for Northwest-Kansas City; and Greg Rich, School of Education. Public school representative Jamie Thieman was unable to attend.

P-12 School Representatives Reports/Updates

Shannon Nolte reported that a new school year has begun. He attended the regional superintendent meeting earlier today prior to attending the COTE meeting, and he is able gather valuable information from many stakeholders on these days. He expressed his appreciation for the partnership between the West Nodaway School District and Northwest, Dr. Ingraham's leadership in working with staff and faculty, and the Northwest School of Education's emphasis on enhancing clinical practice and sending pre-service teachers to area schools. This is a source of potential teachers for the area districts, which is vital.

Dr. Rena' Smith moved, seconded by Dr. Jenni Wall, to approve the agenda. The motion was unanimously approved.

The floor was opened for nominations for the office of Chairperson. Dr. Haughey nominated Dr. Everett Singleton. This nomination was seconded by Dr. Linda Smith and unanimously approved.

The floor was opened for nominations for the office of Vice Chairperson. Dr. Leiss nominated Dr. Linda Smith. The nomination was seconded by Ms. Mason and unanimously approved.

The schedule of meetings for this school year has been sent for 3:30 p.m. on October 11, November 8, December 6, January 17, February 14, March 14, and April 11.

A review of the COTE authorized teams was conducted. The functions of the Teacher Education Admissions Committee (TEAC), Quality Assurance Team (QAT), and Teacher Education Guidance Committee (TEGC) were reviewed and approved by consensus for the 2018-2019 academic year.

Dr. Jenni Wall moved, seconded by Dr. Leiss, to approve Proposal 118-27-01, Change in Major, Unified Science: Earth Science. Dr. Rena' Smith explained that this program was revised to reflect the DESE requirements and align it with the matrix. It reflected program changes which were communicated to an affected department. The department was aware and its chairperson supported the changes. The motion was unanimously approved.

Director of Teacher Education Report

Dr. Wall celebrated the University and School of Education as recipients of the 2018 Christa McAuliffe Excellence in Teacher Education Award from the American Association of Schools, Colleges and Universities. This is the second time that Northwest has received this award—the first time was in 2006. We were recognized for this award for continuous improvement with the redesign of our education programs based on feedback from school partners and advisory groups and the strong evidence that the Northwest education programs have on PK-12 learners. For 2016-2017, the most recent data of 294 candidates from the Northwest School of Education reflected that more than 98% of university supervisors and cooperating teachers indicated that our candidates (based on assessed field experiences) had the ability to: 1) engage students in subject matter, 2) differentiate lessons for all learners and ability levels, 3) utilize effective strategies to manage the classroom and 4) use assessment data to improve students' learning. These data, when aggregated and measured against other Missouri educator preparation programs, suggest that Northwest is at the top of the preparation programs in graduates' effectiveness. Additionally, the McAuliffe award in 2018 specifically recognized institutions which have redesigned programs based on data. The redesigned programs reflect a large increase in clinical experience hours for candidates. Moreover, these experiences occur in all types of schools (rural, urban, and suburban) and with students who represent individuals from underrepresented racial/ethnic groups, speakers of multiple languages, members of all socioeconomic status levels, and learners of all ability-levels. It took great risk to change a program which is well regarded and successful, to aspire to make a nationally-recognized program which makes a bigger impact. The McAuliffe Award signifies that we have made a sound decision, with fruitfulness and impact.

There are 1137 students enrolled in our teacher and/or leader education programs, including all students at all education levels. We are experiencing the opportunities and challenges of supporting so many freshmen/first-year students. We have experienced a marked increase in transfer students into our education programs. There has also been a significant increase in the enrollment of graduate education students in our Northwest Online programs—from 94 last fall to 384. We currently have four graduate education programs offered through this unique, 7-week online, asynchronous format and are looking at suggesting other online programs that market research suggest may be successful. We are facing the challenges of growing enrollment.

We will be sending a delegation to the CAEP national and AAQEP regional accreditation conferences on September 13 and 20, respectively, to help us determine our action steps to ensure our programs remain nationally accredited, as they have been since 1954. There will be a PEU retreat on September 28 that accreditation will be discussed in more detail. At the retreat, information will also be shared on advisement (related to redesign) and DESE requirements. There will also be time for celebration reflective of our national recognition.

Mike McBride reported that we are submitting data to DESE for the APR. The data points are content GPA, MoCA, performance assessment and first-year teacher and administrator surveys. Programs will be accredited, conditionally accredited and not accredited. DESE is scoring by individual programs at institutions and not the institution as a whole. All Northwest education programs are state-accredited at this time.



Tim Wall, Executive Secretary